



**PARTICIPATION**

Please indicate the participation rates for your Local Historica Fair.

# of Schools Involved \_\_\_\_\_

# of Student Participants\* \_\_\_\_\_

# of Projects \_\_\_\_\_

# of Student Visitors \_\_\_\_\_

# of Other Visitors \_\_\_\_\_

# of Community Displays \_\_\_\_\_

# of Volunteers \_\_\_\_\_

# of Alumni Students that helped organize \_\_\_\_\_

Please outline the activities that the Alumni Students undertook to help make your local fair a success.

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# of Dignitaries involved in your Local Historica Fair \_\_\_\_\_

Please indicate who the dignitaries were and what their involvement was. Dignitaries can include elected officials (Members of Parliament or Mayors) Government representatives, DEA members, sponsors and others. Their involvement could include judging, viewing, presenting or speaking.

(fill in chart on next page)

Name and Title	Role

\*All students presenting projects either individually, in a group or as a class.

**STUDENT ACTIVITIES**

List any workshops that were offered to students in preparation for Historical Heritage Fair projects:

Examples of Workshops:

- 1.
- 2.
- 3.

If workshops were not offered please outline other activities that were planned for students in preparation for your Local Historical Fair:

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Were workshops offered to teachers in preparation for the Local Historica Fair? If so elaborate:

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Please outline how students were honoured for their participation in your Local Historica Fair.

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### **PARTNERSHIPS AND FUNDRAISING**

List your major sponsors/partners and indicate the type of support that was offered (i.e. monetary, in-kind, personnel):

- 1.
- 2.
- 3.
- 4.
- 5.

Please provide an overview of your major partnership / fundraising initiatives. Include any "hands on" involvement (ie. as judges, speakers, presenters, committee members etc...).

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**MEDIA COVERAGE**

Please indicate any media coverage you received as a result of promoting your Local Historica Fair.

Remember to include any notices you may have put over the local radio, through your local cable network or on your school website.

Reference radio and TV interviews or stories (e.g. Friday, May 12, - 10:00a.m. interview with Fair Coordinator on CKWC News). If you can provide copies of broadcast coverage, it would be appreciated.

Media	Coverage
Print	
Radio	
TV (network)	
TV (cable)	
Internet Website	

You must forward any original newspaper clippings and photos along with media consent forms for the students in the pictures to:

Historica Heritage Fair Team  
Nunavut Department of Education  
PO Box 390, Arviat X0C 0E0





